



6<sup>th</sup> ANNUAL SCIENTIFIC MEETING & ANNUAL GENERAL MEETING  
**PRE-CONFERENCE WORKSHOPS**

..... PATIENT-CENTRED MEDICAL EDUCATION:  
HUMAN FACTORS, PATIENT SAFETY, LEARNING FROM PATIENTS

**VENUE**

University College Dublin

**DATES**

Thursday, 21st & Friday, 22nd February 2013  
Pre-conference workshops will take place on Wednesday, 20th February

# PRE-CONFERENCE WORKSHOPS 20<sup>TH</sup> FEBRUARY 2013

Online registrations for the conference and workshops is available at:

[www.ucd.ie/medicine/inmed/onlineregistration](http://www.ucd.ie/medicine/inmed/onlineregistration)

## PRE-CONFERENCE WORKSHOP 1

### FLAME (FUNDAMENTALS IN LEADERSHIP AND MANAGEMENT FOR EDUCATORS) WORKSHOP

Facilitated by **Prof Jennifer Cleland & Mr Paul Jones**  
(Association for the Study of Medical Education)

#### WORKSHOP OUTLINE

This one day workshop provides an overview and introduction to key aspects of leadership and management for educators working or training in a healthcare setting. The workshop is designed for those working, or aspiring to work, in leadership and management roles in healthcare education and training organisations (including Universities, Deaneries, postgraduate centres and other clinical settings) who wish to develop a deeper understanding of the theory behind leadership and management, and gain an evidence base for their ideas and strategies towards becoming a more effective leader.

The workshop comprises a combination of interactive group activities, shorts (presentations), and individual exercises aimed towards gaining insight into the impact of leadership styles and approaches on the way that educational organisations are structured and function. The workshop covers some of the core topics in educational leadership and management including challenges and opportunities, policy impact, change, leading people and teams, leading in complex environments and setting personal goals. As time is limited we will aim to offer tasters that will whet the appetite for further activity and allow participants to determine their future focus, including towards our next step residential course if relevant.

## PRE-CONFERENCE WORKSHOP 2

### HOW TO USE THE POWER OF SOCIAL MEDIA IN HEALTHCARE EDUCATION

Facilitated by **Dr Shane O'Hanlon (UL), Dr Anne Marie Cunningham** and **Dr Ronan Kavanagh**.

Shane is a clinical teaching fellow at University Hospital Limerick and module leader in Health Informatics at the Graduate Entry Medical School, University of Limerick. Anne-Marie is a lecturer in medical education at the University of Cardiff and general practitioner. Ronan is a consultant rheumatologist at the Galway clinic.

#### WORKSHOP OUTLINE

The world has changed. Students now spend a considerable amount of time communicating with each other and sharing stories, resources and ideas via social media. Why not join them? This workshop will outline the many ways in which social media can be used to support learning in medical schools. It will also look at the use and abuse of social media by and among students. This workshop is however not just about enhancing your teaching using social media. It is also about getting you started and enthused about using social media to connect with others who share your interests and to support your continuing professional development as a teacher and health professional. If you want to build research or educational networks, if you want to share your ideas with the wider world, if you want to gain access to best evidence and ideas beyond that usually offered in CPD events – this is the workshop you.

## PRE-CONFERENCE WORKSHOP 3

### TEACHER DEVELOPMENT IN HEALTHCARE EDUCATION (TIPS, TRICKS AND NEW APPROACHES)

Facilitated by **Dr Peter Cantillon**

#### WORKSHOP OUTLINE

Traditionally, faculty, (teacher) development has focused on the acquisition of teaching skills, (so-called tips and tricks). Teachers are taught how to give feedback, ask appropriate questions, facilitate small groups, lecture effectively etc. Despite its inherent logic there are several problems with this approach:

- The transfer of learning from formal faculty development events into the clinical/educational workplace is notoriously poor.
- There is often considerable dissonance between teachers' prior knowledge and beliefs about teaching and the values and principles presented to them during teacher development.
- The people who attend faculty development are often those who least need it.

The traditional emphasis in faculty development on the acquisition of teaching skills without considering the complexities of the teaching workplace and knowledge of how students learn, makes it difficult for teachers to convert tips and tricks into better teaching. There has been an increasing recognition in the medical education literature of the enormous influence of context (work/learning environment) in teaching. As a direct result there has been a growing interest in situating teacher development initiatives in workplaces rather than classrooms/workshops and in the creation of authentic teaching simulations.

This workshop will review the evidence underpinning the effects and effectiveness of various faculty development approaches. You will be introduced to authentic teaching encounters simulations, (OSTEs) and workplace teacher development approaches.



#### FURTHER INFORMATION IS AVAILABLE FROM

**phone:** 01 7166677 :  
**fax:** 01 7166651 :

**email:** [inmed2013@ucd.ie](mailto:inmed2013@ucd.ie) :  
**web:** [www.ucd.ie/medicine/inmed](http://www.ucd.ie/medicine/inmed) :